

Shailendra Prasad

NAME

EXAM CODE

FULL MARKS

18

TOPIC

CBSE \_ English

PAPER

English- Class 12 - English Flamingo- MCQ

**Time allowed: 60 mins.**

### INSTRUCTIONS

**Please read the following instructions carefully before beginning the test.**

- Do not begin or open this booklet until told to do so
- Either ring, underline or write the correct answer to each question asked
- Work quickly and carefully
- Rough working may be done on a separate piece of paper
- Write answers clearly and cross out any mistakes
- Only cross out mistakes if you have another answer to replace it with
- Please answer all the questions

## Shailendra Prasad

\* Please read the Questions carefully before answering.

\* Do not waste too much time in one Question.

- 1 Franz looked for opportunities to skip school to do what? ▶ Details
  - (a) work on mills
  - (b) go fishing
  - (c) water the plants
  - (d) collect birds eggs
- 2 What was Franz banking on to enter the class as he was late? ▶ Details
  - (a) M.Hamel's teaching on the blackboard
  - (b) commotion in the class
  - (c) Hauser helping him sneak in
  - (d) to quietly walk in when everyone was preoccupied with participles
- 3 M. Hamel is introduced as a ruler-wielding teacher. This demonstrates that: ▶ Details
  - (a) he is concerned.
  - (b) he is adamant.
  - (c) he is unfeeling.
  - (d) he is a hard taskmaster.
- 4 Franz thinks- will they make them sing in German- even the pigeons? What could this mean? ▶ Details
  - (a) German would use brutal force over everyone
  - (b) harsh orders will be passed
  - (c) when people are deprived of their essence even the surroundings are affected.
  - (d) the Germans will rob France of its language.
- 5 What does M. Hamel's motionless posture reflect? ▶ Details
  - (a) the school is dismissed
  - (b) sense of finality
  - (c) changing order of life
  - (d) feeling of nostalgia
- 6 What is the moral that the Alphonse Daudet wants to bring out? ▶ Details
  - (a) not to put off things that one can do that day
  - (b) old order changed to new
  - (c) one should accept everything that happens
  - (d) teachers should be respected
- 7 Why did Hamel blame himself? ▶ Details
  - (a) not having taught them enough French
  - (b) not being strict
  - (c) giving students a holiday at times
  - (d) not being responsible
- 8 Who sat on the back bench on the last lesson? ▶ Details
  - (a) Franz
  - (b) Prussians
  - (c) the village people
  - (d) The new teacher
- 9 What was M. Hamel going to question Franz about? ▶ Details
  - (a) participles
  - (b) adjectives
  - (c) old primer
  - (d) Ba be bi bo bu
- 10 For the last two years, where did all the bad news come from? ▶ Details
  - (a) the Bulletin Board
  - (b) Town Hall
  - (c) school
  - (d) M. Hamel's House
- 11 Don't go so fast, you will get to your school in plenty of time means \_\_\_\_ ▶ Details
  - (a) getting late
  - (b) very early

- (c) not early  
(d) early enough
- 12 What did Mr. Hamel bring for his class on his last day in the school? ► Details  
(a) new pens  
(b) new notebooks  
(c) sweets  
(d) story books
- 13 What was Franz expected to be prepared for at school that day? ► Details  
(a) song  
(b) dance  
(c) essay writing  
(d) Participles
- 14 Why did the villagers come to meet M. Hamel in the school? ► Details  
(a) to complain  
(b) to say goodbye  
(c) to gossip  
(d) to show gratitude
- 15 Why was Franz surprised? ► Details  
(a) Because of village elders  
(b) Because of police patrolling  
(c) because of students' behavior  
(d) because of M.Hamel's kind and polite behaviour
- 16 What did Franz find on reaching the school? ► Details  
(a) People were dancing  
(b) school was closed  
(c) Police patrolling  
(d) strange quietness
- 17 The story 'The Last Lesson' highlights which human tendency? ► Details  
(a) Male Chauvinism  
(b) Procrastination  
(c) Courage  
(d) Cowardice
- 18 'Who is the author of The Last Lesson? ► Details  
(a) Jane Austen  
(b) Rabindra Nath Tagore  
(c) None  
(d) Alphonse Daudet